University: Nahda
Faculty: Business Administration Department: Business Administration

## Business Administration program description

(2022-2023)

## A - Basic information:

1- Program name: Business Administration
2- Nature of the program: (single) $\sqrt{ }$ (dual) (joint)

Program Coordinator: Head of Department
Program approval date: 2015-9-30

## B- Specialized information:

## 1-General objectives of the program:

Business administration program aims to:
1-Provide the student with thinking skills and solve administrative problems using the scientific method.
2-Train the student to employ the knowledge and skills acquired in the field of management to serve the community and the surrounding environment positively.
3-Develop the student's abilities to communicate positively and effectively with the elements of the administrative environment at home and abroad.
4-Provide the student with the ability to interact with global developments and changes in the administrative fields and anticipating the nature and impact of these developments and variables on administrative plans and decisions.
5-Develope the student's abilities of self-learning continuously to develop professional knowledge and skills related to the field of administrative sciences.
6-Develope the student's abilities to assume responsibility and accomplish the work assigned to him in accordance with the legal rules and ethical and professional standards recognized in the literature of administrative sciences.
7-Train the student to prepare feasibility studies for projects and compare investment alternatives according to the basics of financial management of projects.

8-Train the student on the use of computers and information technology in administrative applications.

## 2:The intended Learning objectives of the program

## A - knowledge and understanding:

A business administration program graduate should be able to:
A1. Identifies different shapes and types of businesses
A2. Defines the distinctive features of businesses
A3. Learn about the environmental variables in which business organizations operates
A4. Explains different techniques to deal with business environments
A5. Learn about the latest developments, trends and contemporary issues associated with administrative work
A6. Explains the basic principles of administrative work in accordance with different trends, theories and schools of thought.
A7. Defines science closely related to the administrative field and its applications
A8. He knows the methods and tools of scientific research in management sciences
A9. Identifies modern measurement and analysis methods used in the administrative field
A10. Demonstrates the integration of commercial and other social sciences to serve the administrative performance of the organization
A11. Knows business ethics and professional practice in the administrative field A12. Recognize the foundations of using the scientific method in solving problems and making decisions at different administrative levels in business organizations
A13.Determines the steps of preparing plans, programs and management policies in business organizations.
A14. Determines the basis for the preparation of marketing feasibility studies
A15. Determines the basis for evaluating investment proposals for business projects
A16. Explains how organizational structures, management systems and guides are designed for business organization activities
A17. Defines modern management philosophies such as total quality and process reengineering and methods of their application in the various administrative areas of the organization
A18. Defines the basic principles of administrative leadership and its impact on others
A19. Defines organizational communications and business relationships in business organizations

A20. Defines the foundations of motivation and motivation development among business workers
A21. Defines strategies, policies and management plans to meet the expectations of various beneficiaries inside and outside business organizations.

## B-Mental Abilities

A business administration program graduate should be able to:
B1. Use the scientific approach of thinking in administrative fields
B2. Apply the foundations and principles of innovative thinking in the management field of business organizations
B3. Differentiates between positive and negative elements in issues and issues in the various administrative areas of business organizations
B4. Explains how managerial decisions are made based on the distinction and criticism of positive and negative elements.
B5. Gives examples of how numbers are handled and analyzed for management decisionmaking
B6. Interprets the implications of numbers and their role in making administrative decisions.
B7. Selects appropriate methods in dealing positively with different situations in order to transform threats into opportunities that can be used in business organizations.
B8. Analyzes clearly ideas and perspectives when making administrative decisions
B9. Clarify opinions in a scientific manner supported by objective evidence when discussing administrative topics.
B10. Practice innovative and creative thinking patterns in the face of different management situations.
B11. Deduces the relationship between environmental variables and the patterns of decisions made.
B12.Differentiates between modern strategies, policies and models in dealing with management issues in business organizations

## C-Professional and practical skills

A business administration program graduate should be able to:
C1. Implements appropriate plans for the effective employment, development and maintenance of material, human and other resources.
C 2 . Conducts studies to analyze the markets

A3. Suggests multiple sources of information to assist in administrative decision-making. A4. Uses information collected from various sources in making management decisions.
A5. Collects data and statistics related to different administrative situations.
C6. Preparing sales and marketing plans C6. Analyzes data and statistics, giving indications of choice between management alternatives
C7. Designs supportive management systems for decision-making
C8. Uses management systems to raise the level of administrative performance
C9. Uses scientific methods to solve practical problems in business organizations
C10. Applies the foundations and principles of oversight and evaluation of administrative performance
C11. Use the scientific method in the preparation, interpretation and presentation of administrative reports.
C12. Uses computer applications and information technology in the field of management sciences
C13. Research results and studies are used to develop work and improve performance levels
C14. Apply mechanisms for developing strategic plans and business policies.
C15. Designs different business systems and guides in business organizations
C16. Designs organizational structures for the management levels of business organizations
C17. Develops organizational structures for the management levels of business organizations
.C18.Designs information systems and administrative databases in business organizations C19. Operates information systems and administrative databases effectively in business organizations
C20. Prepare feasibility studies for business projects
C21. Apply the scientific method in comparing investment alternatives for business projects to choose the optimal alternative.
C22. Designs sales marketing plans for business organizations.
C23. Use Financial analysis to evaluate investment projects
C24. Applies the basis for analyzing different relationships between factors affecting the markets that business organizations deal with
C25. Designs plans and programs to utilize, develop and conserve the organization's resources in business organizations
C26. Apply modern scientific systems and in the administrative field

D-General Skills:
The business graduate must acquire the following skills:
D1. Manages time effectively.
D2. Communicates with others and influences them.
D3. Interacts with co-workers to achieve common goals.
D4. He can develop his cognitive abilities.
D5. Self-learning
D6. Use management problem-solving methods at both individual and institutional level efficiently in business organizations
D7. Possess convincing presentation and dialogue skills to increase the effectiveness of the management communication process.
D8. Handle the pressures of working successfully.
D9. Owns Self-management skills.
D10. Discover new ways to improve his performance at work to manage administrative business.
D11. Uses technical terms related to administrative topics.
D12. Identify specialized administrative terms which are known in English.

## 3- Academic standards for the program:

The faculty adopts the academic standards for the commerce sector issued by the National Authority for Quality Assurance and Accreditation of Education for Business Program (NARS).

## 4-Bookmarks:

National Academic Standards for the Commerce Sector.

## 5- The Structure and components of the program:

## A- Duration of the program:

The duration of study in the program is four academic years (8 semesters) in order to obtain a bachelor's degree according to the credit-hour system, the distinguished student can finish his study program in three and a half years (7 semesters), and the summer semester is not counted among them.

First: Business Administration Program/Accounting First level (General)

## First Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |
| :---: | :---: | :---: | :---: |
| 3 | 3 | Principles of Management | MGT101 |
| 3 | 3 | Principles of accounting | ACT101 |
| 3 | 3 | Principles of Mathematics | MAT101 |
| 3 | 3 | Principles of Microeconomics | ECN 101 |
| 3 | 3 | Principles pf law | LAW101 |
| 0 | 2 | Aptec English (level 1- part 1) | ENG111A-P1 |
| 0 | 2 | Aptec computer (level 1-part 1) | CS-121-P1 |
| 15 | 19 |  |  |

Second Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |
| :---: | :---: | :---: | :---: |
| 3 | $\mathbf{3}$ | Organizational Behavior | MGT102 |
| 3 | 3 | Human rights | HUM103 |
| 3 | 3 | Principles of Macroeconomics | ECN102 |
| 3 | 3 | Intermediate accounting (1) | ACT102 |
| 3 | 3 | Critical thinking and scientific research | REM 101 |
| 0 | 2 | Aptec English (level 1-part 2) | ENG111A-P2 |
| 1 | 2 | Aptec computer (level 1-part 2) | CS-121-P2 |
| 16 | 19 |  |  |

## Business Administration Program/Accounting Second level (General)

## First Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |
| :---: | :---: | :---: | :---: |
| 3 | $\mathbf{3}$ | Principles of marketing | MRK201 |
| 3 | 3 | Production and operation management | MGT201 |
| 3 | 3 | Statistics 1 | SAT201 |
| 3 | 3 | Corporate Accounting | ACT201 |
| 3 | 3 | Mathematics of finance and Investment | SAT202 |
| 0 | 2 | Aptec English (level 2-part 1) | ENG112A-P1 |
| 0 | 2 | Aptec computer (level2-part1) | CS-122-P1 |
| 15 | 19 |  |  |

## Second Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |
| :---: | :---: | :---: | :---: |
| 3 | 3 | Management information system | SYS202 |
| 3 | 3 | Commercial law | LAW201 |
| 3 | 3 | Statistics 2 | SAT204 |
| 3 | 3 | Money and banking | ECN201 |
| 3 | 3 | Cost accounting 1 | ACT401 |
| 1 | 2 | Aptec English (level 2) | ENG112A |
| $\mathbf{0}$ | 2 | Aptec computer (level2-part2) | CS-122-P2 |
| 16 | 19 |  |  |

Business Administration Program/Accounting
Third level (Major: Business Administration-Minor: Accounting) First Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |
| :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | $\mathbf{3}$ | Human Resources Management | MGT301 |
| $\mathbf{3}$ | $\mathbf{3}$ | Financial Management | FIN 301 |
| $\mathbf{3}$ | $\mathbf{3}$ | Tax Accounting (1) | ACT302 |
| $\mathbf{3}$ | $\mathbf{3}$ | Insurance and Risk management | SAT203 |
| $\mathbf{3}$ | $\mathbf{3}$ | Elective course-minor major | --- |
| $\mathbf{0}$ | $\mathbf{2}$ | Aptec English (level 3- part 1) | ENG113A-P1 |
| $\mathbf{0}$ | $\mathbf{2}$ | Aptec computer (level3-part1) | CS-123-P1 |
| $\mathbf{1 5}$ | $\mathbf{1 9}$ |  |  |

Second Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |
| :---: | :---: | :---: | :---: |
| 3 | $\mathbf{3}$ | Managerial policies | MGT402 |
| 3 | 3 | Management of Change and Organizational <br> Development | MGT303 |
| 3 | 3 | Elective course -major requirements | --- |
| 3 | 3 | Elective course -major requirements | --- |
| 3 | 3 | Managerial Accounting | ACT301 |
| 2 | 2 | Aptec English (level 3) | ENG113A |
| $\mathbf{0}$ | 2 | Aptec computer (level3-part2) | CS-123-P2 |
| 17 | 19 |  |  |

## Business Administration Program/Accounting

Fourth level (Major: Business Administration-Minor: Accounting) First Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |
| :---: | :---: | :---: | :---: |
| 3 | 3 | International Business Management | MGT401 |
| 3 | 3 | Money Markets | FIN401 |
| 3 | 3 | Feasibility Study | MGT403 |
| 3 | $\mathbf{3}$ | Operation research | MGT304 |
| 3 | $\mathbf{3}$ | Elective course -Minor major | --- |
| $\mathbf{1 5}$ | $\mathbf{1 5}$ |  |  |

Second Term:

| Credit <br> hours | Actual <br> Hours | Course Name | Course code |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $\mathbf{3}$ | Marketing Research | MRK302 |  |
| 3 | 3 | Material Management | MGT302 |  |
| 3 | 3 | Elective course -major requirements | --- |  |
| 1 | 1 | Ethics | ETS401 |  |
| 3 | 3 | Elective free course | --- |  |
| 13 | 13 |  |  |  |

## B- Program Structure (122 hours):

| Number <br> of <br> credit <br> hours | Courses | Term |  |
| :---: | :---: | :---: | :---: |
| 14 | University requirements courses | First |  |
| 60 | Faculty course requirement <br> Core courses <br> Elective courses | 51-hour <br> 9 hours | Second |
| 33 | Major Requirement <br> Core courses <br> Elective courses | 24 hour <br> 9 | Minor requirements <br> Core courses <br> Elective courses <br> Free Course |
| $\mathbf{1 2 2}$ | Total No. of credit hours | Third | 6 hours |

Number of credit hours :Theoretical 122 Practical 0 Total 122

## C- Courses of the program

|  | Core | Elective | Total | \% |
| :--- | ---: | ---: | ---: | ---: |
| University requirements <br> courses <br> Human Rights- Scientific thinking- <br> Ethics- Introductions to Management- <br> English course | 14 | 0 | 14 | 12 |
| Social sciences and humanities courses |  |  |  |  |
| Faculty requirements | 51 | 9 | 60 | 49 |
| Specialization Courses | 30 | 15 | 45 | 37 |
| Free courses | 0 | 3 | 3 | 2 |

1- Core courses ( 95 credit hours):

| pre- <br> requisite | Level | The number of hours <br> weekly |  |  | number <br> of <br> hours | course name | course <br> code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applic <br> ations | Theo <br> retica <br> 1 |  |  |  |  |
| --- | --- | 0 | 0 | 1 | 1 | English(1) | ENG111 |
| --- | --- | 0 | 0 | 1 | 1 | English(2) | ENG112 |
| --- | --- | 0 | 0 | 2 | 2 | English(3) | ENG113 |
| --- | --- | 0 | 0 | 3 | 3 | Human Rights | HUM103 |
| --- | --- | 0 | 0 | 3 | 3 | Scientific thinking | REM104 |
| --- | --- | 0 | 0 | 3 | 3 | Introductions to <br> Management | MGT101 |
| --- | --- | 0 | 0 | 1 | 1 | Ethics | ETS401 |



| MGT 301 | Fourth | 0 | 1.5 | 3 | 3 | International <br> business <br> administration | MGT 401 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIN 301 | Fourth | 0 | 1.5 | 3 | 3 | Money markets | FIN 401 |
| MGT 201 | Fourth | 0 | 1.5 | 3 | 3 | Policies and <br> Managerial <br> strategies | MGT 402 |
| MGT 201 | Fourth | 0 | 1.5 | 3 | 3 | feasibility studies <br> and project <br> evaluation | MGT 403 |


| Mandatory if the minor is E-Commerce |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MRK201 | Third | 0 | 1.5 | 3 | 3 | Introduction to ECommerce | MRK301 |
| MRK201 | Third | 0 | 1.5 | 3 | 3 | Marketing research | MRK302 |
| Mandatory if the minor is Banking and Money Markets |  |  |  |  |  |  |  |
| MGT101 | Third | 0 | 1.5 | 3 | 3 | Banking Management and Control. | FIN302 |
| FIN303 | Fourth | 0 | 1.5 | 3 | 3 | Money markets | FIN401 |
| Mandatory if the minor is Accounting |  |  |  |  |  |  |  |
| ACT 202 | Third | 0 | 1.5 | 3 | 3 | Tax accounting (1) | ACT 302 |
| ACT 401 | Fourth | 0 | 1.5 | 3 | 3 | Managerial accounting | ACT301 |

2- Elective courses ( $\mathbf{1 8}$ credit hours):

| pre- <br> requisite | Level | The number of <br> hours weekly |  |  | number <br> of <br> hours | course name | course <br> code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Practi <br> cal | Appli <br> cation <br> s | The <br> oret <br> ical |  |  |  |
| MAT 101 | Second | 0 | 1.5 | 3 | 3 | Mathematics of <br> finance and <br> Investment | SAT 202 |
| MAT 101 | Second | 0 | 1.5 | 3 | 3 | Insurance and Risk <br> Management | SAT 203 |
| ----- | Second | 0 | 1.5 | 3 | 3 | Computer skills | SYS 101 |


| MAT 101 | Second | 0 | 1.5 | 3 | 3 | Operations research | MGT 304 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ECN 102 | Second | 0 | 1.5 | 3 | 3 | Money and Banking | ECN 201 |
| MRK 201 | Third | 0 | 1.5 | 3 | 3 | Introduction to E- <br> Commerce | MRK 301 |
| MGT 101 | Third | 0 | 1.5 | 3 | 3 | Management of <br> Specialized <br> Institutions (banks- <br> insurance) | MGT 302 |
| MGT 101 | Third | 0 | 1.5 | 3 | 3 | Public <br> Administration | MGT 305 |
| MGT 101 | Third | 0 | 1.5 | 3 | 3 | Small Business <br> management | MGT 306 |
| MGT 101 | Fourth | 0 | 1.5 | 3 | 3 | !Negotiation <br> Management | MGT 405 |
| MGT 101 | Fourth | 0 | 1.5 | 3 | 3 | Crisis Management | MGT 408 |

3- Minor (6 credit hours):
Elective Minor (6 credit hours)
The student chooses any two courses he has not studied before from the minor courses

4- Free Courses ( $\mathbf{3}$ credit hours):

| prerequisite | Level | The number of hours weekly |  |  | $\begin{gathered} \text { num } \\ \text { ber } \\ \text { of } \\ \text { hour } \\ \text { s } \end{gathered}$ | course name | course code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Prac tical | Appl icati ons | Theo retic al |  |  |  |
| The student chooses a number of courses totaling 3 credit hours from any faculty. |  |  |  |  |  |  |  |

## 6- Program entry requirements:

- High school or equivalent certificate recognized by the Ministry of Higher Education.
-The student must pass 60 hours.


## 7- Rules regulating the completion of the program:

-At the beginning of each semester, the student can choose courses from the list of offered courses, and the student is allowed to add or withdraw one or more courses as the number of credit hours distributed over the four levels of study as follows:

- Completes the first level upon obtaining 30 credit hours
- Completes the second level upon obtaining 60 credit hours
- Completes the third level upon obtaining 90 credit hours
- Completes the fourth level upon obtaining 122 credit hours.

| عدا | \% | 年 | عد | \% | (1) | ع | \% | (1) | عد | \% | التَّبرّ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 80.85 | B | 3.3 | 85-90 | B+ | 3.7 | 90.95 | A. | 4 | 95-100 | A |
| عد1 | \% | 年 | عد | \% |  | ع | \% |  | عد | \% | التَّبرّ |
| 1.7 | 60.65 | C. | 2 | 65.70 | C | 2.3 | 70.75 | C+ | 2.7 | 75.80 | B. |
| عد | \% |  | عد | \% | التّبرّ | ع | \% | (1) | Ex | \% |  |
|  |  | At | 0 | 0.50 | F | 1 | 50.55 | D | 1.3 | 55.60 | D+ |


| 8-Methods and rules for evaluating those enrolled in the program: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Intended learning outcomes |  |  |  | Percentage |
|  | Knowledge and understanding Skills | Intellectual Skills | Professional skills | General Skills |  |
| Quiz 1 | $\checkmark$ |  |  | $\checkmark$ | 10\% |
| Midterm exam | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | 25\% |
| Quiz 2 |  | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | 10\% |
| Participation |  |  |  | $\sqrt{ }$ | 5\% |
| Final Exam | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | 10\% |
| total |  |  |  |  | 100\% |

9- Methods of evaluating the program:

| Evaluator | Method | Sample |
| :--- | :---: | :---: |
| 1- Final year students | Questionnaires | $25 \%$ |
| 2. Graduates | Questionnaires | $25 \%$ |
| 3- Business owners | Questionnaires | $10 \%$ |
| 4- An external assessor or an <br> external examiner | report | - |
| 5- Other ways | - | - |

Head of department:
Dr. Naim El-Kattan
Signature
Date: / /

## Program Coordinator:

Dr. Naim El-Kattan
Signature

